

Assoc. Prof. Kağan BÜYÜKKARCI

Personal Information

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Education Information

Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey Continues

Post Graduate, Suleyman Demirel University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), Turkey 2004 - 2006

Under Graduate, Selcuk University, Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey Continues

Foreign Languages

French, B1 Intermediate

Certificates, Courses and Trainings

Education Management and Planning, Öğrenci Değişimi, University of Houston, 2002

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Associate Professor, Suleyman Demirel University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Continues

Assistant Professor, Suleyman Demirel University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - 2018

Assistant Professor, Sinop University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2015 - 2016

Assistant Professor, Suleyman Demirel University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2011 - 2015

Research Assistant, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2006 - 2011

Research Assistant, Selcuk University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2005 - 2006

Professional Experience

Rectorate Commissioner, Suleyman Demirel University, Eğitim Öğretim İzleme Ve Yönlendirmekomisyon Üyesi, 2017 - Continues

Head of Department, Suleyman Demirel University, 2016 - Continues

Member of the Senate, Suleyman Demirel University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2016 - Continues

Vice Dean, Suleyman Demirel University, Eğitim Fak., 2016 - Continues

Rectorate Commissioner, Suleyman Demirel University, Akademik Teşvik Komisyonu, 2016 - 2018

Head of Department, Sinop University, Eğitim Fak., Yabancı Diller Eğt., 2015 - 2016

Deputy Head of Department, Suleyman Demirel University, 2011 - 2015

Advising Theses

BÜYÜKKARCI K., THE EFFECTS OF QUIZLET ON STUDENTS' AND EFL TEACHERS' PERCEPTIONS ON VOCABULARY LEARNING / TEACHING PROCESS., Post Graduate, F.TOY(Student), 2019

BÜYÜKKARCI K., ENGLISH LANGUAGE TEACHERS' VIEWS ON TEACHING AND ASSESSMENT OF WRITING SKILLS AT SECONDARY SCHOOL LEVEL, Post Graduate, S.KALAY(Student), 2019

BÜYÜKKARCI K., A COMPARATIVE STUDY ON PUBLIC AND PRIVATE SECONDARY SCHOOL STUDENTS' FOREIGN LANGUAGE ANXIETY: STUDENTS' AND TEACHERS' PERCEPTIONS, Post Graduate, T.ÖZSARI(Student), 2019

BÜYÜKKARCI K., THE EFFECT OF INTEGRATING AUTHENTIC CAPTIONED VIDEOS ON LEARNING COLLOCATION AND CONTENT COMPREHENSION IN FOREIGN LANGUAGE CONTEXT., Post Graduate, S.GÜLÇİN(Student), 2019

BÜYÜKKARCI K., ENGLISH LANGUAGE TEACHERS' AND LEARNERS' PERCEPTIONS CONCERNING ASSESSMENT AND EVALUATION PROCESSES IN EFL CLASSROOMS AT TURKISH SCIENCE AND ARTS CENTERS, Post Graduate, H.Ateş(Student), 2019

BÜYÜKKARCI K., ASSESSMENT PREFERENCES AND TEST ANXIETIES OF FOREIGN AND TURKISHSTUDENTS IN ENGLISH PREPARATORY CLASSES, Post Graduate, B.TAŞ(Student), 2016

BÜYÜKKARCI K., FOREIGN LANGUAGE EXAMINATION (FLE) TEST TAKERS' FOREIGN LANGUAGE LEARNING ATTITUDE, MOTIVATION AND TEST ANXIETY IN TURKEY, Post Graduate, G.ZEYBEK(Student), 2015

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

I. Formative Microteaching in Teaching and Foreign Language Anxiety

Buyukkarci K.

ANTHROPOLOGIST, vol.18, no.2, pp.505-511, 2014 (Journal Indexed in SCI)

Articles Published in Other Journals

I. Buyukkarci, K., Karakas, S. (2021). The Impact of Formative Assessment on Students' Assessment Preferences. The Reading Matrix: An International Online Journal, 21(1), 142-161.

Büyükkarci K.

The Reading Matrix: An International Online Journal, vol.21, no.1, pp.142-161, 2021 (Refereed Journals of Other Institutions)

II. Özdemir, A., & Pehlivan Şişman, E., & Büyükkarci, K. (2021). Pluralistic approaches to languages and cultures: a scale development study. Journal of Language and Linguistic Studies, 17(Special Issue 2), 848-865.

Büyükkarci K.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.17, no.2, pp.848-865, 2021 (Refereed Journals of Other Institutions)

III. EFL TEACHERS' PERCEPTIONS ABOUT THE EFFECT OF QUIZLET ON VOCABULARY TEACHING

Toy F., Büyükkarci K.

i-manager's Journal on English Language Teaching (JELT), vol.10, no.10, pp.81-96, 2020 (Refereed Journals of Other Institutions)

IV. English Language Teachers' Views on Teaching and Assessment of Writing

KALAY S., BÜYÜKKARCI K.

SDU International Journal of Educational Studies, vol.7, no.2, pp.262-286, 2020 (Refereed Journals of Other

Institutions)

- V. **THE EFFECT OF INTEGRATING AUTHENTIC CAPTIONED VIDEOS ON LEARNING COLLOCATION AND CONTENT COMPREHENSION IN FOREIGN LANGUAGE CONTEXT**
GÜLER S. G. , BÜYÜKKARCI K.
i-manager's Journal of Educational Technology, vol.2, no.17, pp.30-54, 2020 (Refereed Journals of Other Institutions)
- VI. **A Review of Foreign Language Teachers' Assessment Literacy**
Şişman E., BÜYÜKKARCI K.
SAKARYA UNİVERSİTY JOURNAL OF EDUCATION, vol.9, no.3, pp.628-650, 2019 (International Refereed University Journal)
- VII. **The Effects of Quizlet on Foreign Language Learners' Vocabulary Learning Success and Perceptions**
TOY F., BÜYÜKKARCI K.
i-manager's Journal of Educational Technology, vol.16, no.3, pp.44-60, 2019 (Refereed Journals of Other Institutions)
- VIII. **The Effects of Quizlet on Foreign Language Learners' Vocabulary Learning Success and Perceptions.**
i-manager's Journal of Educational Technology
Toy F., BÜYÜKKARCI K.
i-manager's Journal of Educational Technology, vol.16, no.3, pp.44-60, 2019 (Refereed Journals of Other Institutions)
- IX. **LEARNER PERCEPTIONS OF ASSESSMENT IN EFL CLASSES AT TURKISH SCIENCE AND ARTS CENTERS**
ATEŞ H., BÜYÜKKARCI K.
e-Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi (MAKÜ), no.51, pp.181-215, 2019 (National Refreed University Journal)
- X. **Teachers' Perceptions of Assessment in EFL Classes at Turkish Science and Arts Centers**
ATEŞ H., BÜYÜKKARCI K.
International Journal of Languages' Education and Teaching (IJLET), vol.7, no.2, pp.294-318, 2019 (Refereed Journals of Other Institutions)
- XI. **A study on English preparatory class students' assessment preferences and testanxieties**
SARISU B., BÜYÜKKARCI K.
Journal of Language and Linguistic Studies, vol.14, no.3, pp.360-379, 2018 (Refereed Journals of Other Institutions)
- XII. **Identifying the Areas for English Language Teacher Development: A Study of Assessment Literacy**
Buyukkarci K.
PEGEM EGITIM VE OGRETIM DERGISI, vol.6, no.3, pp.333-346, 2016 (Journal Indexed in ESCI)
- XIII. **Is it language learning anxiety and/or attitude of university students that determinestheir academic success?**
BÜYÜKKARCI K.
TOJELT, vol.1, no.2, pp.57-65, 2016 (Refereed Journals of Other Institutions)
- XIV. **Assessment Beliefs and Practices of Language Teachers in Primary Context**
BÜYÜKKARCI K.
INTERNATIONAL JOURNAL OF INSTRUCTION, vol.7, no.1, pp.109-122, 2014 (Refereed Journals of Other Institutions)
- XV. **Differences in linguistic features of spontaneous speech: The Case of Obama's Speeches at the London, Toronto and Cannes G-20 Summit Press Conferences.**
genç b., Göksu A., BÜYÜKKARCI K.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.43, no.1, pp.39-45, 2014 (Journal Indexed in ESCI)
- XVI. **An Assessment of Pre-service Language Teachers' Practicum Observation Forms: Descriptive Observation vs. Critical Observation.**
genç b., BÜYÜKKARCI K.
Educational Research E-Journal, vol.2, no.2, pp.83-91, 2013 (Refereed Journals of Other Institutions)

- XVII. **A Study on the Acquisition of English Causatives by Turkish Learners of English**
BÜYÜKKARCI K., İŞPINAR D.
Cumhuriyet International Journal of Education., vol.2, no.4, pp.63-71, 2013 (Refereed Journals of Other Institutions)
- XVIII. **The Effect of Practicum on the Discipline Orientations of Pre-service Teachers**
BÜYÜKKARCI K., GÖKSU A., GENÇ B.
International Online Journal of Education and Teaching, vol.1, no.1, pp.19-28, 2013 (Refereed Journals of Other Institutions)
- XIX. **Differences in linguistic and discourse features of narrative writing performance.**
GÖKSU A., BÜYÜKKARCI K., GENÇ B.
Journal of Language and Literature Education, vol.1, no.2, pp.40-47, 2012 (Refereed Journals of Other Institutions)
- XX. **Learning Styles Of ELT Students And The Relationship Between Their Academic Success And Learning Styles**
BÜYÜKKARCI K., GENÇ B.
Journal of Ufuk University Institute of Social Sciences, vol.2, no.2, pp.89-98, 2012 (Refereed Journals of Other Institutions)
- XXI. **Learning Styles Of ELT Students And The Relationship Between Their Academic Success And**
BÜYÜKKARCI K., GENÇ B.
Journal of Ufuk University Institute of Social Sciences, vol.2, no.2, pp.89-98, 2012 (Other Refereed National Journals)
- XXII. **The Usage of Deixis in the Speeches of Turkish Speakers of English**
GENÇ B., BÜYÜKKARCI K.
Kafkas Journal of the Institute of Social Sciences, vol.7, pp.37-44, 2011 (National Refereed University Journal)
- XXIII. **Teaching Phrasal Verbs through Communicative Approach**
BÜYÜKKARCI K.
Kafkas Journal of the Institute of Social Sciences, vol.5, pp.11-20, 2010 (National Refereed University Journal)
- XXIV. **A Validity and Reliability Study of Grash-Reichman Student Learning Style Scale**
YAŞAR B., GÜRSEL M., SULAK H., ERTEKİN E., DÜLGER O., ASLAN Y., BÜYÜKKARCI K.
International Journal of Human and Social Sciences, vol.5, no.3, pp.177-184, 2010 (Refereed Journals of Other Institutions)
- XXV. **A Validity and Reliability Study of Grasha Riechmann Student Learning Style Scale**
BAYKUL Y., GÜRSEL M., SULAK H., ASLAN Y., DÜLGER O., ERTEKİN E., YAZICI E., BÜYÜKKARCI K.
International Journal of Social and Human Sciences, vol.5, no.3, pp.177-184, 2010 (Other Refereed National Journals)
- XXVI. **A Critical Analysis of Task-Based Learning**
BÜYÜKKARCI K.
Kastamonu Eğitim Dergisi, vol.17, no.1, pp.313-320, 2009 (International Refereed University Journal)
- XXVII. **Discourse Markers: The Case of AND in the Speech of Turkish Speakers of English**
BÜYÜKKARCI K., GENÇ B.
Linguistics Journal, vol.4, no.3, pp.40-50, 2009 (Refereed Journals of Other Institutions)

Books & Book Chapters

I. DESUGGESTOPEDIA

BÜYÜKKARCI K., COŞKUN D.

in: BASICS OF ELT, İsmail Yaman, Emrah Ekmekçi, Müfit Şenel, Editor, Blackswan Publishing House, Ankara, pp.85-97, 2019

II. Multi-cultural Awareness of Pre-service ELT Teachers in Turkey

BÜYÜKKARCI K., BÜYÜKKARCI O.

in: Contemporary Means and Methods in ELT and Applied Linguistics, Cem Can, Paschalia Patsala, Zoi Tatsioka,

Editor, Lychnos-Printhouse, Athens, pp.153-169, 2019

- III. **DESUGGESTOPEDIA**
BÜYÜKKARCI K., COŞKUN D.
in: BASICS OF ELT, İsmail Yaman, Emrah Ekmekçi, Müfit Şenel, Editor, BLACKSWAN PUBLISHING HOUSE, pp.85-97, 2019
- IV. **İngilizce Dilbilgisi Öğretiminde İletişimsel Yaklaşım**
BÜYÜKKARCI K.
in: Farklı Yönleriyle Yabancı Dil Öğretimi, Yılmaz, H., Yücel, E., Üğüten, S., Şanal, F., Editor, Çizgi Yayınevi, Konya, pp.135-143, 2017
- V. **İngilizce Dilbilgisi Öğretiminde İletişimsel Yaklaşım**
BÜYÜKKARCI K.
in: Farklı Yönleriyle Yabancı Dil Öğretimi, Yılmaz, H., Yücel, E., Üğüten, S., Şanal, F., Editor, Çizgi Kitapevi, Konya, pp.135-143, 2017
- VI. **YABANCI DİL ÖĞRETİMİNDE ÖLÇME ve DEĞERLENDİRME**
BÜYÜKKARCI K.
in: Yabancı Dil Eğitimine Genel Bir Bakış, Yücel, E., Yılmaz, H., Öztürk, S., Editor, Çizgi Yayınevi, Konya, pp.97-110, 2016
- VII. **A Study on the Receptive Vocabulary Knowledge**
BÜYÜKKARCI K., ZEYBEK G.
in: Exploring the challenges and opportunities in Linguistics and English Language Teaching (ELT), Can, C., Papaja, K., Editor, Cambridge Scholars Publishing, Newcastle, pp.22-34, 2016
- VIII. **Yabancı Dil Eğitiminde Ölçme ve Değerlendirme**
BÜYÜKKARCI K.
in: Yabancı Dil Eğitimine Genel Bir Bakış, Erdiç Yücel, Hasan Yılmaz, M. Serkan Öztürk, Editor, Çizgi Kitapevi, Konya, pp.97-110, 2016
- IX. **A Study on the Receptive Vocabulary Knowledge**
BÜYÜKKARCI K., ZEYBEK G.
in: Language in Focus Exploring the challenges and opportunities in Linguistics and English Language Teaching ELT, Katarzyna Papaja and Cem Can, Editor, Cambridge Scholars Publishing, Newcastle, pp.22-34, 2016
- X. **Teachers' Perceptual Changes on Formative Assessment Practices.**
Şahinkarakaş Ş., BÜYÜKKARCI K.
in: Classroom-Based Language Assessment, Tsagari, D., Csepes, I., Editor, Peter Lang, Frankfurt, pp.93-111, 2011
- XI. **Teachers' Perceptual Changes on Formative Assessment Practices**
ŞAHINKARAKAŞ Ş., BÜYÜKKARCI K.
in: Classroom Based Language Assessment, , Editor, PETER LANG, pp.93-111, 2011

Refereed Congress / Symposium Publications in Proceedings

- I. **Students' Perspectives on Distance Education**
VEZİR M., ULUYOL A., BÜYÜKKARCI K.
ICRAL2020 CONFERENCE, 24 - 26 October 2020
- II. **Research in ELT: Turkish Context**
Şişman E., Özyurt E., BÜYÜKKARCI K.
Third International Conference on Research in Applied Linguistics, Konya, Turkey, 24 - 26 October 2019, pp.91-100
- III. **Multi-Cultural Awareness of Pre-service ELT Teachers in Turkey**
BÜYÜKKARCI K.
LIF2018 – Language in Focus Conference, Selanik, Greece, 3 - 05 May 2018, vol.1, no.1, pp.36
- IV. **A Study on English Language Teachers Assessment Literacy Levels.**
BÜYÜKKARCI K.

IATEFL Testing, Evaluation and Assessment Special Interest Group (TEA IG) Conference In association with ETAS (English Teachers Association, Switzerland), Montrö, Switzerland, 5 - 07 May 2016, vol.-

- V. **Is it language learning anxiety and or attitude of university students that determines their academic success?**
BÜYÜKKARCI K.
THE SELF IN LANGUAGE LEARNING., Mersin, Turkey, 6 - 08 May 2015, vol.-
- VI. **The Impact of Formative Assessment on Students Assessment Preferences 2011**
BÜYÜKKARCI K., ŞAHİNKARAKAŞ Ş.
3. Bremen Symposium. "Autonomy and Assessment, Testing, Evaluation and Certifying", Bremen, Germany, 4 - 05 March 2011
- VII. **The Impact of Formative Assessment on Students' Assessment Preferences**
BÜYÜKKARCI K., ŞAHİNKARAKAŞ Ş.
3. Bremen Symposium. "Autonomy and Assessment, Testing, Evaluation and Certifying", Bremen, Germany, 4 - 05 March 2011, vol.-
- VIII. **Classroom Management and Student Teacher Attitudes towards Students Behaviors 2007**
GENÇ B., BÜYÜKKARCI K.
The 11th International INGED ELT Conference at Ankara University, Ankara, Turkey, 6 - 08 September 2007, vol.1
- IX. **Cukurova University Faculty of Education Formative Assessment**
BÜYÜKKARCI K., ŞAHİNKARAKAŞ Ş.
Teacher Training Symposium (2008), Adana, Turkey, 4 - 05 May 2009
- X. **A Case Study Conceptual Changes in Assessment Practices 2008**
ŞAHİNKARAKAŞ Ş., BÜYÜKKARCI K.
5th Annual EALTA Conference. Hellenic American Union. Athens, Greece., Athens, Greece, 8 - 11 May 2008
- XI. **Classroom Management and Student-Teacher Attitudes towards Students' Behaviors**
genç b., BÜYÜKKARCI K.
The 11th International INGED ELT Conference at Ankara University-"Stretching the Boundaries", Ankara, Turkey, 4 - 06 May 2008, vol.-
- XII. **A Case Study: Conceptual Changes in Assessment Practices**
ŞAHİNKARAKAŞ Ş., BÜYÜKKARCI K.
5th Annual EALTA Conference, Atina, Greece, 2 - 05 May 2008, vol.-

Activities in Scientific Journals

SDU International Journal of Educational Studies (SDU IJES), Evaluation Committee Member, 2016 - Continues

Citations

Total Citations (WOS):3

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