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Personal Information

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International Researcher IDs

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Education Information

Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi, Turkey 2006 - 2010

Postgraduate, Suleyman Demirel University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), Turkey 2004 - 2006

Undergraduate, Selcuk University, Faculty Of Education, Yabancı Diller Eğitimi, Turkey Continues

Foreign Languages

French, B1 Intermediate

English, C2 Mastery

Certificates, Courses and Trainings

Education Management and Planning, Öğrenci Değişimi, University of Houston, 2002

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Associate Professor, Suleyman Demirel University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Continues

Assistant Professor, Suleyman Demirel University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - 2018

Assistant Professor, Sinop University, Faculty Of Education, Yabancı Diller Eğitimi, 2015 - 2016

Assistant Professor, Suleyman Demirel University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2011 - 2015

Research Assistant, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2006 - 2011

Research Assistant, Selcuk University, Faculty Of Education, Yabancı Diller Eğitimi, 2005 - 2006

Academic and Administrative Experience

Suleyman Demirel University, Eğitim Öğretim İzleme Ve Yönlendirmekomisyon Üyesi, 2017 - Continues

Suleyman Demirel University, 2016 - Continues
Suleyman Demirel University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2016 - Continues
Suleyman Demirel University, Eğitim Fak., 2016 - Continues
Suleyman Demirel University, Akademik Teşvik Komisyonu, 2016 - 2018
Sinop University, Eğitim Fak., Yabancı Diller Eğt., 2015 - 2016
Suleyman Demirel University, 2011 - 2015

Advising Theses

BÜYÜKKARCI K., THE EFFECTS OF QUIZLET ON STUDENTS' AND EFL TEACHERS' PERCEPTIONS ON VOCABULARY LEARNING / TEACHING PROCESS., Postgraduate, F.TOY(Student), 2019
BÜYÜKKARCI K., ENGLISH LANGUAGE TEACHERS' VIEWS ON TEACHING AND ASSESSMENT OF WRITING SKILLS AT SECONDARY SCHOOL LEVEL, Postgraduate, S.KALAY(Student), 2019
BÜYÜKKARCI K., A COMPARATIVE STUDY ON PUBLIC AND PRIVATE SECONDARY SCHOOL STUDENTS' FOREIGN LANGUAGE ANXIETY: STUDENTS' AND TEACHERS' PERCEPTIONS, Postgraduate, T.ÖZSARI(Student), 2019
BÜYÜKKARCI K., THE EFFECT OF INTEGRATING AUTHENTIC CAPTIONED VIDEOS ON LEARNING COLLOCATION AND CONTENT COMPREHENSION IN FOREIGN LANGUAGE CONTEXT., Postgraduate, S.GÜLÇİN(Student), 2019
BÜYÜKKARCI K., ENGLISH LANGUAGE TEACHERS' AND LEARNERS' PERCEPTIONS CONCERNING ASSESSMENT AND EVALUATION PROCESSES IN EFL CLASSROOMS AT TURKISH SCIENCE AND ARTS CENTERS, Postgraduate, H.Ateş(Student), 2019
BÜYÜKKARCI K., ASSESSMENT PREFERENCES AND TEST ANXIETIES OF FOREIGN AND TURKISHSTUDENTS IN ENGLISH PREPARATORY CLASSES, Postgraduate, B.TAŞ(Student), 2016
BÜYÜKKARCI K., FOREIGN LANGUAGE EXAMINATION (FLE) TEST TAKERS' FOREIGN LANGUAGE LEARNING ATTITUDE, MOTIVATION AND TEST ANXIETY IN TURKEY, Postgraduate, G.ZEYBEK(Student), 2015

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **LEARNER PERCEPTIONS OF ASSESSMENT IN EFL CLASSES AT TURKISH SCIENCE AND ARTS CENTERS**
ATEŞ H., BÜYÜKKARCI K.
e-Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi (MAKÜ), no.51, pp.181-215, 2019 (SCI-Expanded)
- II. **Formative Microteaching in Teaching and Foreign Language Anxiety**
Buyukkarci K.
ANTHROPOLOGIST, vol.18, no.2, pp.505-511, 2014 (SCI-Expanded)

Articles Published in Other Journals

- I. **Buyukkarci, K., Karakas, S. (2021). The Impact of Formative Assessment on Students' Assessment Preferences. The Reading Matrix: An International Online Journal, 21(1), 142-161.**
Büyükkarcı K.
The Reading Matrix: An International Online Journal, vol.21, no.1, pp.142-161, 2021 (Peer-Reviewed Journal)
- II. **Özdemir, A., & Pehlivan Şişman, E., & Büyükkarcı, K. (2021). Pluralistic approaches to languages and cultures: a scale development study. Journal of Language and Linguistic Studies, 17(Special Issue 2), 848-865.**
Büyükkarcı K.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.17, no.2, pp.848-865, 2021 (Scopus)
- III. **EFL TEACHERS' PERCEPTIONS ABOUT THE EFFECT OF QUIZLET ON VOCABULARY TEACHING**
Toy F., Büyükkarcı K.
i-manager's Journal on English Language Teaching (JELT), vol.10, no.10, pp.81-96, 2020 (Peer-Reviewed Journal)

- IV. **English Language Teachers' Views on Teaching and Assessment of Writing**
KALAY S., BÜYÜKKARCI K.
SDU International Journal of Educational Studies, vol.7, no.2, pp.262-286, 2020 (Peer-Reviewed Journal)
- V. **THE EFFECT OF INTEGRATING AUTHENTIC CAPTIONED VIDEOS ON LEARNING COLLOCATION AND CONTENT COMPREHENSION IN FOREIGN LANGUAGE CONTEXT**
GÜLER S. G., BÜYÜKKARCI K.
i-manager's Journal of Educational Technology, vol.2, no.17, pp.30-54, 2020 (Peer-Reviewed Journal)
- VI. **A Review of Foreign Language Teachers' Assessment Literacy**
Şişman E., BÜYÜKKARCI K.
SAKARYA UNIVERSITY JOURNAL OF EDUCATION, vol.9, no.3, pp.628-650, 2019 (Peer-Reviewed Journal)
- VII. **The Effects of Quizlet on Foreign Language Learners' Vocabulary Learning Success and Perceptions.**
i-manager's Journal of Educational Technology
Toy F., BÜYÜKKARCI K.
i-manager's Journal of Educational Technology, vol.16, no.3, pp.44-60, 2019 (Peer-Reviewed Journal)
- VIII. **The Effects of Quizlet on Foreign Language Learners' Vocabulary Learning Success and Perceptions**
TOY F., BÜYÜKKARCI K.
i-manager's Journal of Educational Technology, vol.16, no.3, pp.44-60, 2019 (Peer-Reviewed Journal)
- IX. **Teachers' Perceptions of Assessment in EFL Classes at Turkish Science and Arts Centers**
ATEŞ H., BÜYÜKKARCI K.
International Journal of Languages' Education and Teaching (IJLET), vol.7, no.2, pp.294-318, 2019 (Peer-Reviewed Journal)
- X. **A study on English preparatory class students' assessment preferences and test anxieties**
SARISU B., BÜYÜKKARCI K.
Journal of Language and Linguistic Studies, vol.14, no.3, pp.360-379, 2018 (Peer-Reviewed Journal)
- XI. **Identifying the Areas for English Language Teacher Development: A Study of Assessment Literacy**
Buyukkarci K.
PEGEM EGITIM VE OGRETIM DERGISI, vol.6, no.3, pp.333-346, 2016 (ESCI)
- XII. **Is it language learning anxiety and/or attitude of university students that determinestheir academic success?**
BÜYÜKKARCI K.
TOJELT, vol.1, no.2, pp.57-65, 2016 (Peer-Reviewed Journal)
- XIII. **Assessment Beliefs and Practices of Language Teachers in Primary Context**
BÜYÜKKARCI K.
INTERNATIONAL JOURNAL OF INSTRUCTION, vol.7, no.1, pp.109-122, 2014 (Scopus)
- XIV. **Differences in linguistic features of spontaneous speech: The Case of Obama's Speeches at the London, Toronto and Cannes G-20 Summit Press Conferences.**
genç b., Göksu A., BÜYÜKKARCI K.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.43, no.1, pp.39-45, 2014 (Peer-Reviewed Journal)
- XV. **An Assessment of Pre-service Language Teachers' Practicum Observation Forms: Descriptive Observation vs. Critical Observation.**
genç b., BÜYÜKKARCI K.
Educational Research E-Journal, vol.2, no.2, pp.83-91, 2013 (Peer-Reviewed Journal)
- XVI. **A Study on the Acquisition of English Causatives by Turkish Learners of English**
BÜYÜKKARCI K., İşpınar D.
Cumhuriyet International Journal of Education, vol.2, no.4, pp.63-71, 2013 (Peer-Reviewed Journal)
- XVII. **The Effect of Practicum on the Discipline Orientations of Pre-service Teachers**
BÜYÜKKARCI K., göksu a., genç b.
International Online Journal of Education and Teaching, vol.1, no.1, pp.19-28, 2013 (Peer-Reviewed Journal)
- XVIII. **Differences in linguistic and discourse features of narrative writing performance.**
göksu a., BÜYÜKKARCI K., genç b.
Journal of Language and Literature Education, vol.1, no.2, pp.40-47, 2012 (Peer-Reviewed Journal)

- XIX. **Learning Styles Of ELT Students And The Relationship Between Their Academic Success And Learning Styles**
BÜYÜKKARCI K., genç b.
Journal of Ufuk University Institute of Social Sciences, vol.2, no.2, pp.89-98, 2012 (Peer-Reviewed Journal)
- XX. **Learning Styles Of ELT Students And The Relationship Between Their Academic Success And Learning Styles**
BÜYÜKKARCI K., GENÇ B.
Journal of Ufuk University Institute of Social Sciences, vol.2, no.2, pp.89-98, 2012 (Peer-Reviewed Journal)
- XXI. **The Usage of Deixis in the Speeches of Turkish Speakers of English**
genç b., BÜYÜKKARCI K.
Kafkas Journal of the Institute of Social Sciences, vol.7, pp.37-44, 2011 (Peer-Reviewed Journal)
- XXII. **Teaching Phrasal Verbs through Communicative Approach**
BÜYÜKKARCI K.
Kafkas Journal of the Institute of Social Sciences, vol.5, pp.11-20, 2010 (Peer-Reviewed Journal)
- XXIII. **A Validity and Reliability Study of Grash-Reichman Student Learning Style Scale**
Yaşar B., gürsel m., sulak h., ERTEKİN e., DÜLGER O., aslan y., BÜYÜKKARCI K.
International Journal of Human and Social Sciences, vol.5, no.3, pp.177-184, 2010 (Peer-Reviewed Journal)
- XXIV. **A Validity and Reliability Study of Grasha Riechmann Student Learning Style Scale**
baykul y., GÜRSEL M., sulak h., ASLAN Y., DÜLGER O., ERTEKİN E., YAZICI E., BÜYÜKKARCI K.
International Journal of Social and Human Sciences, vol.5, no.3, pp.177-184, 2010 (Peer-Reviewed Journal)
- XXV. **A Critical Analysis of Task-Based Learning**
BÜYÜKKARCI K.
Kastamonu Eğitim Dergisi, vol.17, no.1, pp.313-320, 2009 (Peer-Reviewed Journal)
- XXVI. **Discourse Markers: The Case of AND in the Speech of Turkish Speakers of English**
BÜYÜKKARCI K., genç b.
Linguistics Journal, vol.4, no.3, pp.40-50, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Which One Causes Greater Problems: Test-Anxiety or Foreign Language Anxiety**
Büyükkarcı K., Ateş H.
in: CURRENT DISCUSSIONS ON FOREIGN/SECOND LANGUAGE EDUCATION, BARDAKÇI, MEHMET; ÜNALDI, İHSAN, Editor, Pegem A Yayıncılık, Ankara, pp.181-195, 2021
- II. **DESUGGESTOPEDIA**
BÜYÜKKARCI K., COŞKUN D.
in: BASICS OF ELT, İsmail Yaman, Emrah Ekmekçi, Müfit Şenel, Editor, BLACKSWAN PUBLISHING HOUSE, pp.85-97, 2019
- III. **Multi-cultural Awareness of Pre-service ELT Teachers in Turkey**
BÜYÜKKARCI K., BÜYÜKKARCI O.
in: Contemporary Means and Methods in ELT and Applied Linguistics, Cem Can, Paschalia Patsala, Zoi Tatsioka, Editor, Lychnos-Printhouse, Athens, pp.153-169, 2019
- IV. **İngilizce Dilbilgisi Öğretiminde İletişimsel Yaklaşım**
BÜYÜKKARCI K.
in: Farklı Yönleriyle Yabancı Dil Öğretimi, Yılmaz, H., Yücel, E., Üğüten, S., Şanal, F., Editor, Çizgi Yayınevi, Konya, pp.135-143, 2017
- V. **YABANCI DİL ÖĞRETİMİNDE ÖLÇME ve DEĞERLENDİRME**
BÜYÜKKARCI K.
in: Yabancı Dil Eğitimine Genel Bir Bakış, Yücel, E., Yılmaz, H., Öztürk, S., Editor, Çizgi Yayınevi, Konya, pp.97-110, 2016
- VI. **A Study on the Receptive Vocabulary Knowledge**
BÜYÜKKARCI K., ZEYBEK G.

in: Exploring the challenges and opportunities in Linguistics and English Language Teaching (ELT), Can, C., Papaja, K., Editor, Cambridge Scholars Publishing, Newcastle, pp.22-34, 2016

VII. Yabancı Dil Eğitiminde Ölçme ve Değerlendirme

BÜYÜKKARCI K.

in: Yabancı Dil Eğitimine Genel Bir Bakış, Erdiñ Yücel, Hasan Yılmaz, M. Serkan Öztürk, Editor, Çizgi Kitapevi, Konya, pp.97-110, 2016

VIII. Teachers' Perceptual Changes on Formative Assessment Practices.

şahinkarakaş ş., BÜYÜKKARCI K.

in: Classroom-Based Language Assessment, Tsagari, D., Csepes, I., Editor, Peter Lang, Frankfurt, pp.93-111, 2011

Refereed Congress / Symposium Publications in Proceedings

I. Students' Perspectives on Distance Education

VEZİR M., ULUYOL A., BÜYÜKKARCI K.

ICRAL2020 CONFERENCE, 24 - 26 October 2020

II. Research in ELT: Turkish Context

Şişman E., Özyurt E., BÜYÜKKARCI K.

Third International Conference on Research in Applied Linguistics, Konya, Turkey, 24 - 26 October 2019, pp.91-100

III. Multi-Cultural Awareness of Pre-service ELT Teachers in Turkey

BÜYÜKKARCI K.

LIF2018 – Language in Focus Conference, Selanik, Greece, 3 - 05 May 2018, vol.1, no.1, pp.36

IV. A Study on English Language Teachers Assessment Literacy Levels.

BÜYÜKKARCI K.

IATEFL Testing, Evaluation and Assessment Special Interest Group (TEA IG) ConferenceIn association with ETAS (English Teachers Association, Switzerland), Montrö, Switzerland, 5 - 07 May 2016, vol-

V. Is it language learning anxiety and or attitude of university students that determines their academic success?

BÜYÜKKARCI K.

THE SELF IN LANGUAGE LEARNING., Mersin, Turkey, 6 - 08 May 2015, vol-

VI. The Impact of Formative Assessment on Students Assessment Preferences 2011

BÜYÜKKARCI K., ŞAHİNKARAKAŞ Ş.

3. Bremen Symposium. "Autonomy and Assessment, Testing, Evaluation and Certifying", Bremen, Germany, 4 - 05 March 2011

VII. The Impact of Formative Assessment on Students' Assessment Preferences

BÜYÜKKARCI K., ŞAHİNKARAKAŞ Ş.

3. Bremen Symposium. "Autonomy and Assessment, Testing, Evaluation and Certifying", Bremen, Germany, 4 - 05 March 2011, vol-

VIII. Classroom Management and Student Teacher Attitudes towards Students Behaviors 2007

GENÇ B., BÜYÜKKARCI K.

The 11th International INGED ELT Conference at Ankara University, Ankara, Turkey, 6 - 08 September 2007, vol.1

IX. Cukurova University Faculty of Education Formative Assessment

BÜYÜKKARCI K., ŞAHİNKARAKAŞ Ş.

Teacher Training Symposium (2008), Adana, Turkey, 4 - 05 May 2009

X. A Case Study Conceptual Changes in Assessment Practices 2008

ŞAHİNKARAKAŞ Ş., BÜYÜKKARCI K.

5th Annual EALTA Conference. Hellenic American Union. Athens, Greece., Athens, Greece, 8 - 11 May 2008

XI. Classroom Management and Student-Teacher Attitudes towards Students' Behaviors

genç b., BÜYÜKKARCI K.

The 11th International INGED ELT Conference at Ankara University-"Stretching the Boundaries"., Ankara, Turkey, 4

- 06 May 2008, vol.-

XII. **A Case Study: Conceptual Changes in Assessment Practices**
ŞAHİNKARAKAŞ Ş., BÜYÜKKARCI K.

5th Annual EALTA Conference, Atina, Greece, 2 - 05 May 2008, vol.-

Activities in Scientific Journals

SDU International Journal of Educational Studies (SDU IJES), Evaluation Committee Member, 2016 - Continues

Metrics

Publication: 48

Citation (WoS): 4

Citation (Scopus): 4

H-Index (WoS): 1

H-Index (Scopus): 1